Context
Since 2007, the International Indigenous Women’s Forum–FIMI has been implementing its Research and Knowledge Exchange program, through which it promotes the production of case studies with an intercultural and decolonial approach, based on the combination of knowledge from different Indigenous Peoples with non-indigenous tools. This approach recognizes the need to advance our own research processes based on our commitments, responsibilities and collective actions as Indigenous Women and as indigenous researchers, academics, universities and research centres, for the deconstruction of the hegemonic epistemology and for the political coordination and advocacy in defence of the individual and collective rights of Indigenous Women, Girls and Youth of the world, and of Mother Earth. It gives Indigenous Women their own voice at the community level, as they are the ones who carry out the research in their communities, understanding community not only as a rural physical space, but also as groups in urban areas.

Intercultural research, then, is a process of epistemological deconstruction and decolonization that emerges from the world-feeling, world-thinking and collective world-knowing of the Indigenous Peoples of the planet, opposing the epistemic injustice surrounding the validity of ancestral knowledge, which has been one of the forms of oppression and domination applied since the colony. The results of such research have the objective of providing material for advocacy work at the global, regional and local levels, generating evidence of the situations that impact their lives, and presenting best practices to deal with these situations. In this way, research contributes to promoting the individual and collective rights of the world’s Indigenous Women, Youth and Girls.

Given these challenges and the commitment to contribute to epistemic justice and to decolonize the knowledge systems of Indigenous Women and Peoples, the researchers are invited to present their work, which may be exhibited at the Gathering once the selection process is over. We hope to build bridges and ties between the different research actors through discussion, dialogue and the exchange of knowledge, applying decolonial and culturally relevant research methodologies created by and for Indigenous Women and Peoples in studies related to Indigenous Women.

I. Objectives of the round tables
A. To present intercultural research for advocacy and political influence as a transformative and decolonial methodology/process for the defence, restoration and promotion of the individual and collective rights of Indigenous Women, their Peoples, Mother Earth, the natural commons and the territory.
B. To identify the transformations that have been achieved at the personal and community levels through research with an intercultural, community approach based on Indigenous Women.

C. To build bridges and relationships with other research actors (Indigenous Women outside FIMI, academics, experts, donors, students) through dialogue and the exchange of knowledge, experiences, methodologies and best practices regarding intercultural research.

D. To identify specific recommendations for the continued actualization of the methodology and the strengthening of intercultural research, which contributes to epistemic justice and the transformations to the different political arenas desired by Indigenous Women, Communities and Peoples.

II. Why is it important to participate?

“Why conduct research if not to lay the foundations for our reality and to implement the knowledge we had forgotten and belittled?”

(Finscue, 2021)

The participation of a diversity of research actors in this Gathering will make for rich discussions and reflections on the approach of intercultural methodology for research. It will be an opportunity to connect with Indigenous Women researchers from all the cultural regions of the world, experts and academics, as well as to share experiences and best practices to promote research for advocacy that is culturally relevant.

By participating in this Gathering, researchers from different backgrounds and academic traditions will be able to exchange experiences related to the methodological challenges they face in the course of their research, thus contributing to strengthening this approach along with its potential for political transformation.

III. Themes of the Gathering

The presentations will be organized around the following themes:

- Objectives of intercultural research: overcoming the hegemonic academic paradigm for the decolonization of knowledge and the rise of collective power.
- Intercultural methodology and its implementation in a field study: recovering the collective participation of Women, generations and Peoples as political subjects through traditional practices of knowledge generation and transmission
- From decolonial theory to transformative practice: research for advocacy that transforms my own reality and that of my community.
- Challenges of intercultural research and its importance for current and future research

IV. How can you participate?

To participate in the Gathering of Indigenous Researchers, you can fill out the registration form, presenting a summary of the methodology applied in your research and explaining why you consider it to be culturally relevant (500 words).
Guiding questions for the presentations

- Overcoming the hegemonic academic paradigm for the decolonization of knowledge and power. What is the political intention of my research? What is the political intention of the women, community or towns where the research is carried out? What is the cosmogonic and political foundation of my research?
- From decolonial theory to transformative practice: To what extent did my research influence and transform my reality and that of the women in my community / the Indigenous Women with whom I worked? What transformations did my research spark, both on a personal and community level? Where does my research stand today? What about the participating women and community? Was the proposal, advocacy plan or recommendations of the research implemented? What was the process like? Where do the studies and communities stand today?
- The intercultural methodology and its implementation in field studies: What was the focus of my research methodology? What is intercultural methodology for me, and how did I implement it in my research? What participatory methodologies did I implement? With which actors? What place do the Indigenous Women who participated in the research occupy before, during and after the field work and in the final study? What particular elements of this methodology or research make it intercultural?
- What challenges and best practices can we identify in community research led by non-indigenous and Indigenous Women? What lessons can you draw from your experience as an indigenous and intercultural researcher? What lessons have you learned as a non-indigenous researcher working with Indigenous Women and their peoples? What can you recommend to contribute to decolonial and intercultural research?

The scope of the research presented may be local, regional or global. It will have to be focused on the rights of Indigenous Women, Youth and Girls.

Because spaces are limited, each application will be reviewed and all applicants will be informed of the results of this process once it has concluded.

V. Methodology

In order to create a space for dialogue where words can circulate freely, there will be round tables where the moderator introduces the different speakers and then leaves space for the presentations and the interactions with the audience. The facilitator may intervene when necessary to refocus the debate, or to ask questions encouraging debate and the exchange of reflections.

Ten round tables will be held over the two days of the Gathering, with the following topics:

- Overcoming the hegemonic academic paradigm for the decolonization of knowledge and power
- From decolonial theory to transformative practice: research for advocacy
- The intercultural methodology and its implementation in field studies
- The main principles of research in community contexts (ancestral languages, worldview, customs, etc.)
- Recovering traditional practices of work and knowledge production and transmission: what community methodologies, and with what actors?
- How to lead a research that respects and recognizes the knowledge of the elders and the word of the children and youth?
- How to contribute to the recovery and valorizing of the knowledge produced through intercultural research: from the community, for the community?

<table>
<thead>
<tr>
<th>Duration</th>
<th>One hour and a half</th>
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<tbody>
<tr>
<td>Speakers</td>
<td>3 to 5 per table</td>
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<tr>
<td>Participants</td>
<td>20 to 22 per table</td>
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<tr>
<td>Interpretation</td>
<td>The service will be arranged according to preferred languages indicated in the applications (available languages: Spanish, English, French, Portuguese)</td>
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| Responsibilities of the organizers | **Moderation:**
Each table will have a moderator who will introduce the speakers. The moderator will then let the word flow, intervening only to help focus the discussion or ask questions to fuel the discussion. They will also be the keeper of time.

**Material:**
Projector, flipchart

**Reporting:**
A person will be designated as rapporteur and will be responsible for sending a report including the key points discussed to a dedicated email address.

| Responsibilities of the speakers | Give a 10-minute presentation including the following elements:
- Methodological considerations and challenges
- Material to accompany your presentation (PowerPoint presentation, video, photos) |
<table>
<thead>
<tr>
<th>Time distribution</th>
<th>In order to ensure there is time for each speaker to give their presentation as well as for the subsequent exchange of ideas and experiences, the sessions will be planned as follows:</th>
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<tbody>
<tr>
<td></td>
<td>● 5 minutes to introduce the speakers and the objectives of the round table.</td>
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<tr>
<td></td>
<td>● 10 minutes of presentation for each speaker.</td>
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<td>● 30 minutes for discussion at the end of the presentations.</td>
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<td></td>
<td>● 5 minutes to present a summary of the highlights of the discussion and conclude the session.</td>
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